

**NCCE Candidate Bio and Statement – 2017**

The information below was provided by each candidate in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues and initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan. ”

**NCCE Chair – one to be elected - two year term**

<b>NAME Donna Applebaum</b>	<b>CANDIDATE STATEMENT</b>
<p>Donna Applebaum, PT, DPT, MS, is the Director of Clinical Education at the MGH Institute of Health Professions, and has been in her current role since 2002. Prior to this, Donna was a clinician, clinical instructor, CCCE, and rehabilitation manager. Donna holds a Master’s degree in Health Care Management, and as a result of that program embraced the imperative of taking a “systems approach” to examining and resolving issues. Donna is the current Chair of the NCCE. She has been a longstanding active member of the New England Consortium of Clinical Educators and has held various leadership roles in this consortium. She has been an engaged member of the Education Section for many years and has presented nationally on a variety of clinical education topics. In 2014, Dr. Applebaum authored one of the position papers published in the Special Issue of JOPTE that preceded the Clinical Education Summit: “Building Physical Therapist Education Networks.” This paper focused on the importance of the existence of a true partnership between</p>	<p>I have been honored to serve ACAPT and the clinical education community in the early development of the NCCE, so that we may be positioned to fully support ACAPT’s strategic goals as well as contribute to our future development as a profession. I have developed positive relationships with leaders in our profession in my current capacity as Chair, which has allowed me to communicate and advocate for the best interests of clinical educators and clinical education. ACAPT’s strategic goals relate to the development, evaluation and implementation of best practices in PT education, and cultivation of the resources to achieve excellence in academic physical therapy. The academic-clinical network that we have created in the NCCE will bring critical value as we discuss issues related to the clinical education curriculum, and in work on the administration of the clinical education placement process. We have spent the last couple of years working on “infrastructure” to enable us to do our work; this relates to the structure and processes of the NCCE, and</p>

<p>academic programs and clinical organizations to deliver the physical therapist education curriculum. This paper was a collaborative academic-clinical effort, and Donna remains passionate about the need to further develop this aspect of our educational culture.</p>	<p>how we will communicate internally, as well as with other groups internal and external to ACAPT. I'm excited to move on to the true work of the NCCE as the profession starts to envision a new direction for clinical education, and an improved alignment with the practice community. Priorities over this next term will include developing an integrated network of regional consortia to support the quality and processes of clinical education, exploring the concept of academic-clinical partnerships to build sustainable resources and achieve excellence in PT education, and contributing to discussions to achieve consensus around best practices in clinical education curriculum. I will utilize the talents of our board and membership to leverage our work as a group. Thank you for the opportunity to serve the NCCE.</p>
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**NCCE Nominating Committee member – one to be elected – three-year term**

<b>NAME Matt Calendrillo</b>	<b>CANDIDATE STATEMENT</b>
<p>Matt Calendrillo is a private practice owner in Connecticut with a strong clinical education program geared towards educating Physical Therapists along the entire continuum; from ICE opportunities, to full time interns, to Orthopaedic Residency Candidacy, to new graduates, and seasoned clinicians. Clinically trained and certified in orthotics and prosthetics, his practice, LIVE EVERY DAY truly encompasses a full body functional treatment approach.</p>	<p>I have had the luxury of working with students and future therapists via multiple lens. I serve as Adjunct Faculty at Springfield College as well serve as an ICE site, internship site, and now in a residency role. These experiences allow myself, and our practice to assist in the clinical growth of a student from classroom to clinic. I am passionate about the need for entry-level preparedness which requires a best practice approach, an ability to scour the literature, and provide quality healthcare to a wide breath of patients that create a community. This passion is directly</p>

	<p>linked to the focus and vision of our practice, to allow sustainable treatment to all members of our communities from pediatrics, to geriatrics, head to toe, and across all body systems.</p>
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<b>NAME Marcia Himes</b>	<b>CANDIDATE STATEMENT</b>
<p>For the past nineteen years I have had the opportunity to serve patients as a physical therapy professional. I have worked in a variety of clinical settings and have recently narrowed my focus to the acute care setting where I primarily treat patients in an intensive care environment. I am also an Assistant Professor in a Doctor of Physical Therapy program where I teach courses in cardiopulmonary and serve as the Assistant Director of Clinical Education. I will be finishing up a Doctor of Health Science degree later this spring and am pursuing research in the areas of cardiopulmonary and student clinical success.</p>	<p>As the Assistant Director of Clinical Education, I have the opportunity to meet and work with physical therapy clinicians throughout the nation. I am hard-working, and will exercise fair, ethical, and impartial judgment when identifying and recruiting qualified candidates for the open positions that become available. I believe strongly in ACAPT's initiatives related to excellence in physical therapy education. Resource constraints in the areas of faculty and clinical sites are reaching critical levels. Additionally, the role of physical therapy as part of inter-professional practice, and as viewed by other health professionals, remains fluid. I believe that the collective efforts of individuals who are willing to serve in relevant organizations is necessary to move our profession in a positive direction. The pursuit of best practice in physical therapy education is essential to the future of the profession, and I will do my best to support and promote ACAPT's efforts in this area.</p>

<b>NAME Paula Smith</b>	<b>CANDIDATE STATEMENT</b>
<p>Dr. Paula Smith is a clinical assistant professor who serves as the Director of Clinical Education at the University of Vermont. Paula has a BS in entry level Physical Therapy from the University of Vermont, a Masters in Administration from Johns Hopkins University and a t-DPT from Virginia Commonwealth University. Her areas of practice are acute care, geriatrics, and orthopedics;</p>	<p>Paula would like to serve on NCCE to facilitate initiatives in the evolving clinical education models. She is interested in the nominating committee to support clinical education by bringing in qualified and enthusiastic leaders to advance clinical teaching. Paula is a member of the NECCE in the Northeast and had been a member of the MAC in</p>

<p>while her research interests include clinical education, entry-level employment, and community outreach in geriatrics. She has previous experience as DCE for a diverse PTA program, as a manager for a regional health system outpatient clinic, and a staff therapist in acute care at a large teaching hospital.</p>	<p>the Mid-Atlantic region. Paula has state and chapter level professional service in nominating committee, communications, and student affairs. She has college level experience serving as a faculty senator and on nominating committees.</p>
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**NCCE Academic Director at Large – two to be elected – two year term**

<b>NAME Robin Galley</b>	<b>Candidate Statement</b>
<p>Robin Galley is the Director of Clinical Education at NSU-Tampa for the Hybrid DPT program. She has been an APTA member since 1999, is a current member of the Education and Oncology sections, and a former member of the Orthopaedic and Private Practice sections. Since transitioning from full-time practitioner to Academia in 2012, she has devoted her time to being more active in the profession and helping to improve our clinical education practices. She serves as a member of the Clinical Education Special Interest Group (CESIG) within the Education section of the APTA and the National Consortium of Clinical Educators (NCCE). Currently, she serves on the executive board of the Florida Consortium of Clinical Educators (FCCE). She also serves as an assembly representative for the West Central District of the Florida Physical Therapy Association (FPTA) and has served on the nominating committee. Finally, Dr. Galley serves on the Arizona School of Health Science (ASHS) Alumni Chapter Physical Therapy Board of Directors and</p>	<p>Since starting full-time in Academia in 2012, I have enjoyed the increased opportunities to become involved in our profession. For years, I served as a CI and CCCE, and now, as a Director of Clinical Education, I have had a unique opportunity to approach the world of clinical education from a new perspective. As Director at Large, I will happily communicate with and relay information from my region to ensure our voices are heard regarding clinical education. I am passionate about clinical education and feel optimistic about the changes currently in process and those to come. I also believe that it is not always about “change,” but rather “growth” within the current trends in our areas of practice. Sometimes, its really a matter of improving current processes and not necessarily recreating the wheel. At the end of the day I believe that being open to innovative ideas and willing to put in the work that may be required to improve our systems will ensure optimal growth and success in our clinical education processes. Particular areas I would like to see ACAPT continue to address/improve</p>

<p>was recently elected as Vice Chair.</p>	<p>include but are not limited to our internship request process, building a universal language to ensure consistency among universities and sites, and educating the sites to better understand our expectations from the level of the University.</p>
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<p><b>NAME Lori Nolan Gusman</b></p>	<p><b>Candidate Statement</b></p>
<p>Dr. Gusman received her Associate Degree in Physical Therapy at the University of Evansville, Evansville, IN,. After working a few years as a PTA in a private practice in San Francisco, CA, she moved to Miami to attend Florida International University (FIU) where she received her BS in Physical Therapy in 1983. Dr. Gusman worked for many years in a trauma one, county hospital in Miami specializing in Spinal Cord Injury, Amputee, Neurological Rehabilitation, Pediatrics and Trauma. She was then hired to be the Director of a large, multidisciplinary facility in Miami, FL where she developed an interest in management and administration. After leaving this position, Dr. Gusman opened a private practice and did private consulting in the Miami area. Dr. Gusman obtained her MS in Exercise Physiology at FIU in 1992 where she was also a full time faculty member teaching Musculoskeletal Evaluation, Kinesiology and Clinical Skills. She became the Director of Clinical Education and Assistant Clinical Professor in 1996 and worked in that capacity until 2006. In 2006 Dr. Gusman received the “Presidential Excellence Award” for her</p>	<p>I believe that it is a good time to serve on the American Council of Academic Physical Therapy’s, ACAPT, National Consortium of Clinical Educators, NCCE, and Committee Board of Directors. Service is part of what we do as a physical therapists and serving at this level is critical to our future as professionals. I see the need to represent academic physical therapy in my role as a Director of Clinical Education at the National level as it relates to our nation’s healthcare reform and suggested models of payment for physical therapy services. The many opportunities for physical therapists and physical therapist assistants to be involved in interdisciplinary primary care models are exciting and our voice needs to be unified and heard on these issues. I am particularly interested in physical therapist and physical therapist assistant education, especially our current model of clinical education and the recent report from the Best Practice of Clinical Education Task Force, RC 13-14. To be a part of this decision making body at this time of my career and to work with forward thinking colleagues in looking to our future would be an</p>

<p>innovative work in using technology to restructure the physical therapy clinical education program at FIU. Dr. Gusman joined the program of University of Miami Physical Therapy program as the Director of Clinical Education in January of 2007. She is very active in the Florida Consortium of Clinical Educators where she held the vice chair position for nine years. Her area of expertise is in Clinical Education. Dr. Gusman completed her t-DPT at Nova Southeastern University in 2016. She is currently serving the American Physical Therapy Association, APTA – as an alternate to the Florida House of Delegates – 2016 to present and the Florida Physical Therapy Association, FPTA – as an Assembly Representative – 2016 to present.</p>	<p>honor. The role of the Academic Director at Large of the NCCE carries with it a huge responsibility and I am up for the challenge!</p>
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<b>NAME Janette Scardillo</b>	<b>Candidate Statement</b>
<p>Janette Scardillo, PT, DPT is a Co-Director of Clinical Education at Thomas Jefferson University in Philadelphia, PA. Currently she is serving as the ACAPT representative for the APTA’s Clinical Education Technology Work Group. She has worked in various settings with a specialization in clinical education, acute care, acute care vestibular evaluation and treatment, and early mobility in the ICU. Additionally, Janette is a Credentialed Clinical Instructor trainer through the APTA and serves as Secretary on the Philadelphia Area Clinical Education Consortium. Janette was previously the CCCE and frequent CI to student</p>	<p>As a newer DCE (&lt;5 years) I have worked hard to learn the current clinical education landscape both regionally and nationally. Participating in both the Summit, as well as being an active member and board member in the Philadelphia Area Clinical Education Consortium has allowed me to observe clinical education practices on a larger scope to better inform our clinicians and students on trends in clinical education. I believe that my varied clinical background as well as clinical education background as both a CCCE, CI, and DCE would be a great fit for the Academic Director at Large position in the NCCE. In this position I hope to further ACAPT’s strategic vision for bridging the gap</p>

<p>physical therapists and student physical therapy assistants at a large multi-setting facility in Bethesda, MD. In her current role as an assistant professor and Co-Director of Clin Ed, Janette strives to promote the field of physical therapy through personal involvement in the APTA, Education Section, and ACAPT as well as getting students involved in these organizations.</p>	<p>between the clinic and the academy. Many of the identified ACAPT goals require a partnership between all educational entities in physical therapy education as well as rely heavily on the input and support of our clinical partners. In a role on the NCCE I hope to help to strengthen those partnerships to reach the vision of excellence in PT education.</p>
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**NCCE Clinical Director at Large- two to be elected - two year term**

<b>NAME Julie Bibo</b>	<b>CANDIDATE STATEMENT</b>
<p>Julie Bibo, PT, received her PT degree from the University of Nebraska Medical Center in 1985. She has career experience in rehab, acute care, and home health settings. She has served as CCCE in all of those areas and has been actively involved in clinical education throughout her career. She has been a Credentialed CI since 1997 and has an Advanced CI Credential as well. She has taught a number of courses and is adjunct faculty at both the local PT and PTA programs. She is currently the Therapy Coordinator of Clinical Education at St Luke’s Rehabilitation Institute in Spokane, Washington, a multiple site system that affiliates with over 30 PT, 9 PTA, 20 OT, 4 OTA, and 9 SLP programs. Her position also provides her with the opportunity to work with students of the medical, DO, PA, pharmacy, and dietary persuasions.</p>	<p>I whole-heartedly agree that “Every PT and PTA is an Educator.” The education of our patients and their families, our future colleagues, and the public in general is at the heart of what we do as therapists. Education, and clinical education in particular, have been a cornerstone throughout my PT career. Since moving into my current position of Therapy Coordinator of Clinical Education for our system I have come to appreciate the relatively unusual position of having dedicated time for many areas of education in our facilities and in our community. My role as CCCE entails coordination of students of all disciplines except nursing within our continuum - PT, PTA, OT, OTA, SLP, and Recreational Therapy; Medical, DO and PA students; Pharmacy, Dietary and MSW. My involvement with these students and participation on advisory committees for other disciplines’ clinical education programs has provided a growing awareness of other approaches</p>

	<p>to this vital piece of a health professional's education. We have much work to do in PT to ascertain and then to build the best model of clinical education delivery in order for PT to move forward in the ever-changing healthcare environment. While the current system has served us well to date, it is vital for us to now come together as academicians, clinicians, students, administrators, and any combination thereof, to look deeply and frankly at the needs of all involved in order to truly meet our profession's and our patients' needs in the future. I would be honored by the chance to help bring to the discussion the perspective of the PT clinical partners as well as my experience with a broader view of clinical education in health professions.</p>
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<b>NAME Kristel Maes</b>	<b>CANDIDATE STATEMENT</b>
<p>I am a native from Belgium. I attained my Masters in Physical Therapy 18 years ago and have completed the transitional DPT program at UNC. My clinical experience lies within the orthopedic field. As a Diplomat in the McKenzie method, the spine has become my area of expertise. In the past couple years I have changed the focus of my career towards education. As the CCCE for a large hospital system, I oversee the contracts and clinical placements for about 300 students yearly from various Rehab specific disciplines. I consider myself a lifetime learner and am passionate about teaching. I enjoy the interactions with students coming to</p>	<p>As the CCCE of a large hospital system, I have noticed the pressure of the PT programs to secure high quality clinical placements. No PT program can succeed without offering their students high quality clinical experiences. I believe schools and clinical sites need to come together to create a better process for student placements. Organizational skills and attention to detail are some of my main qualities, and I believe my input can be of value for ACAPT to help streamline the student placement process. ACAPT's focus is on the students, but as all graduated physical therapists require CEUs for licensure maintenance, there is a responsibility to</p>



<p>UNC for a clinical and have not only created an efficient onboarding process, but also lead interdisciplinary student activities to add value to their learning experience. As the Clinical Educator of our department it is my role to provide high quality education to our staff. The relationships with the Schools have allowed me to bring expertise to our staff to further their skills to the benefit of our patients. I am only at the beginning of my education career and am excited about the future of Physical Therapy Clinical Education.</p>	<p>provide ongoing education. Herein lies the opportunity for the PT programs to strengthen relationships with the clinical sites by providing education for the Clinical Instructors to strengthen the quality of education at the clinical sites. As I manage students from Physical Therapy, Occupational Therapy, Speech Language Pathology, Audiology, Recreational Therapy and Child Life I bring to the table an insight that others do not have. We can learn from other rehab disciplines to improve. This will not only benefit our students, but in the end the patients to which we have devoted our profession.</p>
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<b>NAME Colette Pientok</b>	<b>CANDIDATE STATEMENT</b>
<p>Colette Pientok, PT, DPT, OCS earned her BS in PT from the University of Wisconsin – Madison in 1984 and completed her transitional DPT through the College of St. Scholastica in 2015. Colette currently manages an outpatient orthopedic clinic, and serves as Co-Chair of Memorial Hermann’s Sports Medicine and Rehabilitation education committee and divisional CCCE overseeing clinical education activities for 40 outpatient clinics. She has developed a structure of regional and clinic CCCE’s to improve consistency of clinical education, improve CI education, and CI support throughout the division. Colette has consistently remained active in clinical education and has served as a CCCE for over 15 years. She recently achieved Advanced Clinical Instructor certification and is a Texas Consortium credentialed</p>	<p>I am honored to be slated for a second term as a clinical delegate to the NCCE. As a CCCE I strive to improve clinical education in my organization. A personal goal is to be more involved in the education section to broaden my knowledge of issues in and hopefully contribute to advancement of clinical education. Recently I was privileged to serve on APTA’s Best Practices in Clinical Education task force. My eyes were opened to variations in clinical readiness, of expectations, and clinical teaching. In reviewing ACAPT’s core values I feel that collaboration, engagement, and empowerment are keys to advancing academic and clinical education. As a current delegate to NCCE I have witnessed growing efforts throughout the education section to improve the collaboration between</p>

<p>CI. Colette is currently a Texas delegate to the APTA House of Delegates, serves on the TPTA governance review committee and TPTA technology task force. Past positions include TPTA District Chair and Public Relations chair. She serves on the Texas Falls Prevention Coalition steering committee and is a member of the Houston Marathon Medical committee. Nationally, she serves as a clinical delegate to the National Consortium of Clinical Educators. Most recently served on the APTA's Best Practices in Clinical Education task force.</p>	<p>academic and clinical partners. A strong partnership is imperative to the advancement of the profession of physical therapy. My task force experience demonstrated the need to include all stakeholders in the change process. As a clinical delegate my hope is to continue to nurture communication and utilize all potential resources to improve consistency and availability of clinical education and to develop best practices in clinical education. This will ultimately advance the profession of physical therapy.</p>
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<b>NAME Jennifer Stateler</b>	<b>CANDIDATE STATEMENT</b>
<p>Jennifer Stateler graduated from Saint Louis University (SLU) in 2007 with her MPT and 2010 with her transitional – DPT. She completed certification for her CSCS in 2006, completed Evidence in Motion’s Orthopaedic Physical Therapy Residency program in 2012, and obtained her Orthopaedic Clinical Specialty in 2012. She has worked for 10+ years in both private and corporate settings. Currently she is the Physical Therapy Clinical Service Manager at Saint Louis University.</p>	<p>ACAPT has established initiatives towards defining and implementing best standards of practices and excellence in academic education. This is crucial for the progression of our profession and education of the next generation of physical therapists. By moving towards standards in academic and clinical education our profession will become more unified. The clinical experience portion of a student’s education is crucial. Unfortunately the quality of this experience is widely variable for both the student and CI. In order to improve this vital component of education, we need to continue to move forward with data collection, agreeing upon standards, and ultimately implementation. My experience as a physical therapist, Clinical Instructor, and current position working within a University setting, provides me with a background to</p>

	<p>collect broad-based information for improved input and decision making to be an effective Clinical Director at Large. I am passionate about the direction and future of our profession and feel by working towards standardization enriched learning opportunities will lead to ultimate growth of our profession and leaders within the healthcare system. By holding ourselves to a higher standard and presenting ourselves as untiled health care educators and providers, we will achieve excellence in physical therapy.</p>
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