

NCCE Business Meeting

October 12, 2018

Jacksonville, FL

Who's here?

Please sign in!

<http://bit.ly/ELCNCCE2018>

Chair's Report

- ▶ Strategic Planning Process
- ▶ Membership Update
- ▶ Payment for Clinical Experience Task Force
- ▶ Placement Process Task Force
- ▶ Regional Networking Meetings
- ▶ Collaboration with CESIG and other groups
- ▶ SCCE, DCE Training
- ▶ Clinical Education Strategy Meeting (ELP Initiative, Oct 28-29)
- ▶ Acknowledgement from ACAPT Board

Strategic Planning Process 2017-2018

- ▶ Core Values Assessment
- ▶ Referenced ACAPT Core Values
- ▶ Mission and Vision Development
- ▶ Aligned with ACAPT Mission/Vision
- ▶ Goals and Objectives
- ▶ Matched with ACAPT Goal areas
- ▶ <https://acapt.org/about/strategic-plan>

Values / Guiding Principles

- ▶ Advocate on behalf of academic and clinical partners
- ▶ Support data driven decisions
- ▶ Advance contemporary resources and communications
- ▶ Invest in clinical educator professional development

Key Themes

- ▶ **Partnerships**
- ▶ Data-driven Decision Making
- ▶ Communication
- ▶ Essential Resources
- ▶ Clinical Faculty Development

Mission and Vision

▶ **Mission**

The NCCE will lead a culture of shared accountability for physical therapist education by connecting stakeholders across academic and practice communities to facilitate integration of best practices in clinical education.

▶ **Vision**

The NCCE engages academic and clinical educators through partnerships to advance excellence and innovation in physical therapist clinical education.

Goals (DRAFT) 2018-2023

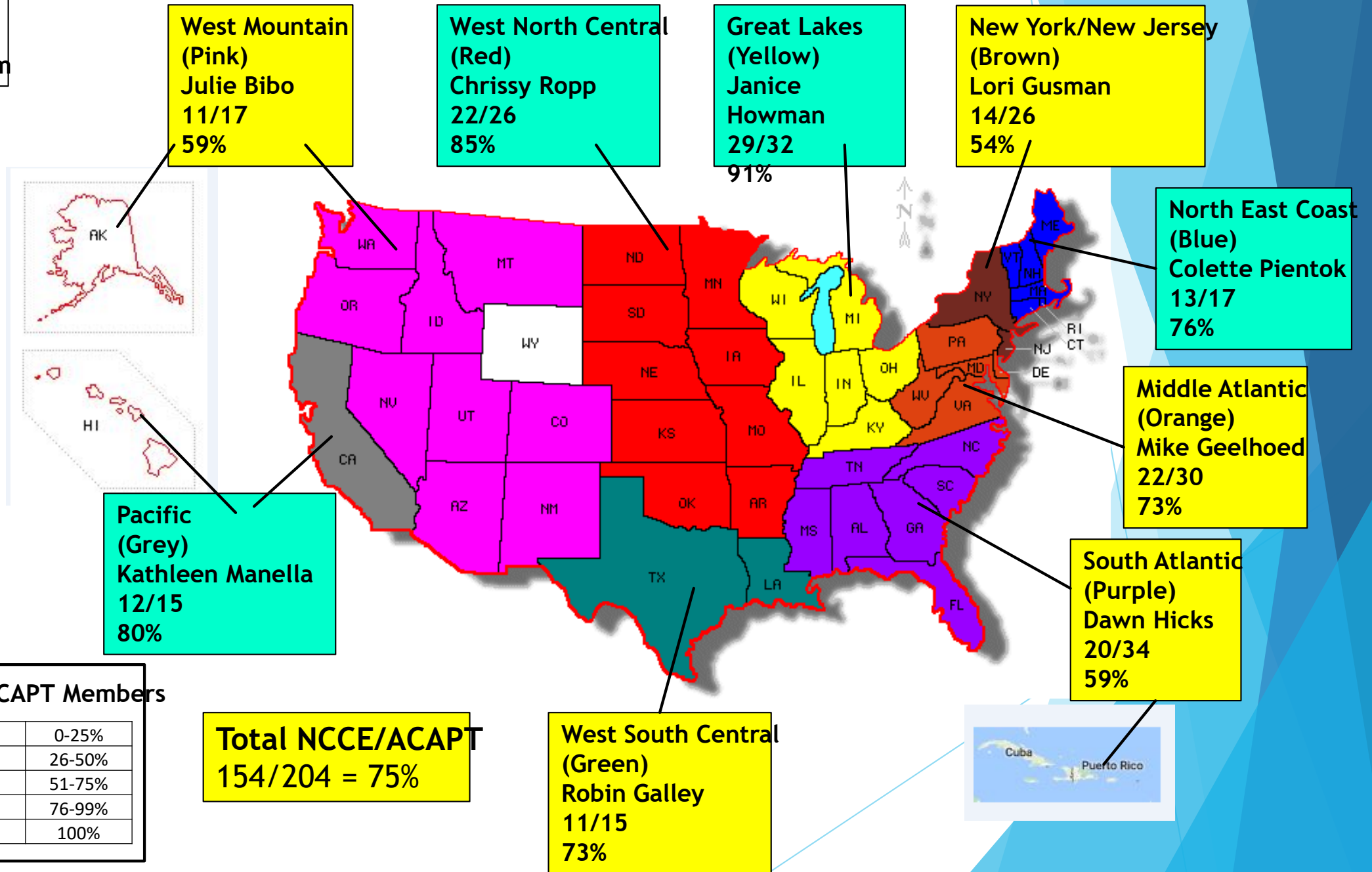
- ▶ The NCCE will foster academic-clinical **partnerships** that provide a collective voice in academic physical therapy in support of clinical education. [ACAPT Strategic Area: Academic Innovations](#)
- ▶ The NCCE will be a leader in advancing a **clinical education research agenda** that guides data driven decision making. [ACAPT Strategic Area: Knowledge to Elevate Health Care](#)
- ▶ The NCCE will cultivate a **national infrastructure** to support efficient and effective **sharing of clinical education information/resources** to advance a collaborative culture of quality clinical education. [ACAPT Strategic Area: Academic Leadership and Advocacy](#)
- ▶ The NCCE will influence the **development** of academic and clinical educator **leaders**. [ACAPT Strategic Area: Academic Leadership and Advocacy](#)

Membership

- ▶ % NCCE membership of total ACAPT members: $155/204 = 75.9\%$
- ▶ Compared to 2017: 48.8%
- ▶ Net increase of: 26.7%

NCCE Region Map as of 10/01/2018

Note:
White States
No DPT Program



Key: % NCCE/ACAPT Members

	Red	0-25%
	Orange	26-50%
	Yellow	51-75%
	Aqua	76-99%
	Green	100%

My Priorities

- ▶ Commit to shared decision making that includes all relevant stakeholders, and assures grass roots engagement
- ▶ Support systems to promote efficient, effective, sustainable clinical education
- ▶ Advocate for clinical education and educators through collaboration with key individuals and groups

Vice-Chair's Report

The background of the slide features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side and bottom of the frame, creating a modern, dynamic aesthetic.

Payment for Clinical Experience Task Force Report

<https://prezi.com/view/WyEVcLglDmpJTwRAOiQ8/>

CPIWeb

- ▶ Collaboration with APTA, CESIG, PTAESIG
- ▶ Full discussion on this issue at CESIG meeting, Saturday, 9:15 a.m.

Communication Processes in Clinical Education

- ▶ 3rd-annual regional networking meeting: Communication at the individual, regional, and national level
- ▶ 109 participants from 21/22 regional consortia
- ▶ Positive reception from participants; suggestions to meet 2X/yr

A view from the helm

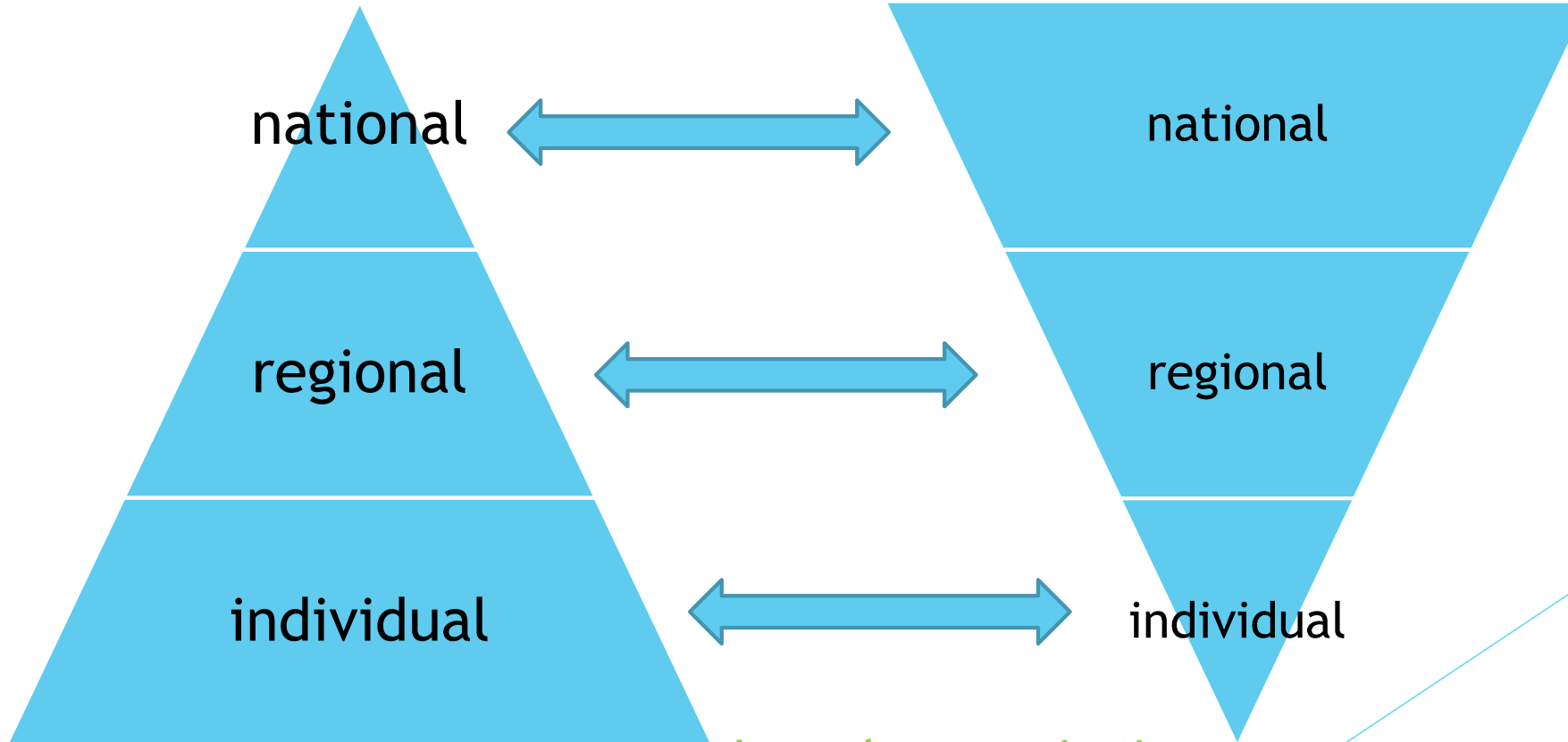
(national view)



Bottom-up communication

Top-down communication

Upstream communication

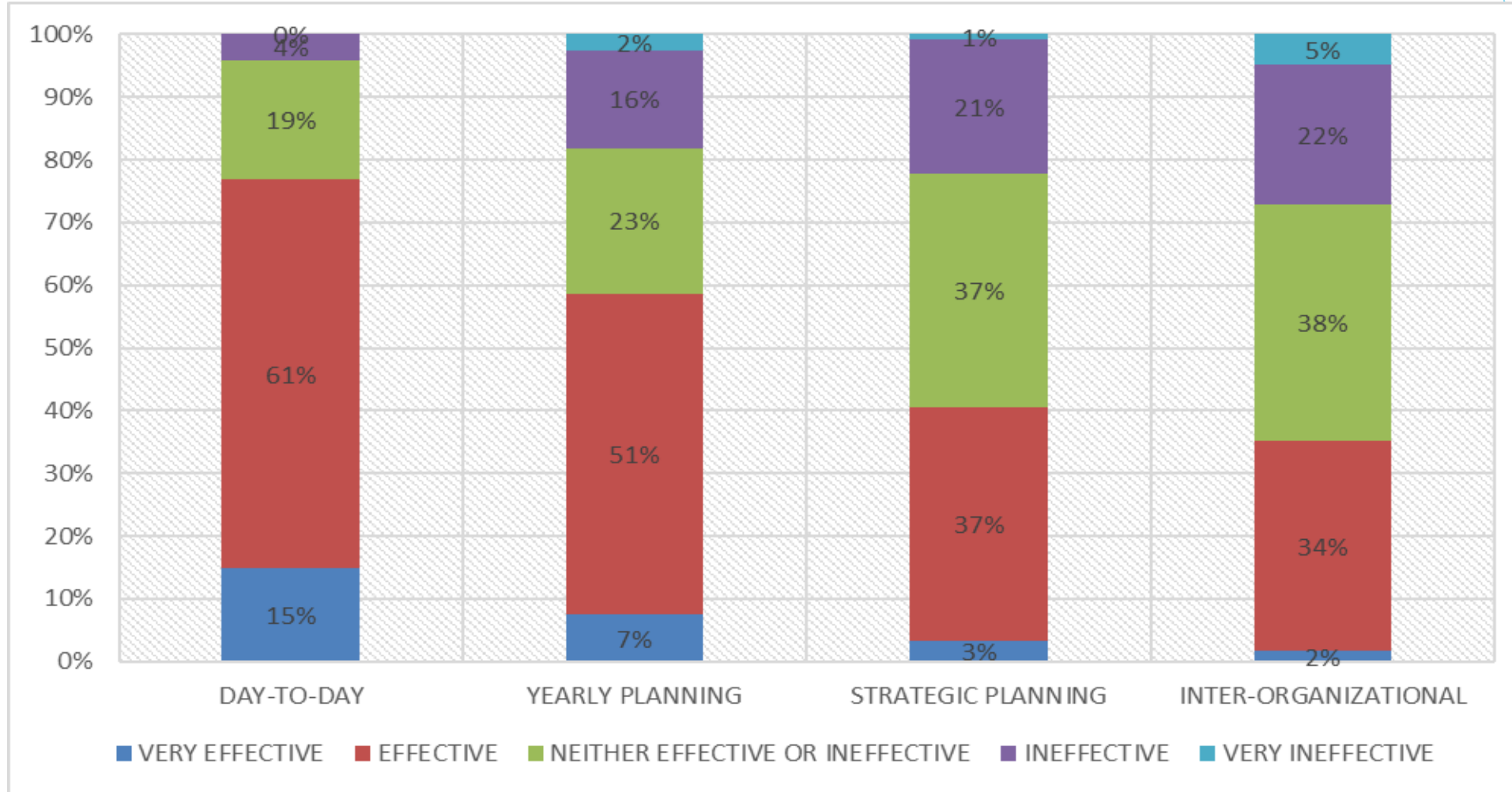


Downstream communication

Lateral communication

Pre-session survey results

how effective is clinical education communication



Taking the pulse on communication: post-Summit panels

	Yes	No
Awareness of Terminology?	Clinical-17 Academic-59	Clinical-7 Academic-8
Awareness of ICE?	Clinical-10 Academic-47	Clinical-15 Academic-20
Awareness of Student Readiness?	Clinical-11 Academic-46	Clinical-14 Academic-22
Have a voice?	Clinical-11 Academic-45	Clinical-14 Academic-23

Clinical Education Terminology: Proposed process for integration

- ▶ Voted on/adopted by ACAPT membership ELC 2017
- ▶ Paper published in PTJ
- ▶ Language is foundational to our culture
- ▶ NCCE poised to champion this effort because of programmatic academic/clinical partnership; regional consortia key partners
- ▶ NCCE Board proposition:
 - ▶ 1. Disseminate!
 - ▶ 2. Form work group to identify communication and implementation strategies
 - ▶ Short-term (before 2019 March mailing)
 - ▶ Longer-term needs

Issues from the Floor

- ▶ ACAPT Task Force on Student Resilience (Jennifer Root)

Transition of Board Members: recognition of those completing their term

- ▶ Dawn Hicks: Clinical Director at-large
- ▶ Mike Geelhoed: Academic Director at-large
- ▶ Joan Drevins: Chair, Nominating Committee
- ▶ Kathleen Manella: Academic Director at-large
- ▶ Janice Howman: Academic Director at-large
- ▶ Chalee Engelhard: Secretary
- ▶ Christine McCallum: Vice-Chair

Transition of Board Members: installation of new officers

- ▶ Janette Scardillo: Nominating Committee (University of Scranton)
- ▶ Kara Lardinois: Clinical Director at-large (Duke University)
- ▶ Matt Calendrillo: Clinical Director at-large (Springfield College)
- ▶ Susan Tomlinson: Academic Director at-large (Arcadia University)
- ▶ Nancy Mulligan: Academic Director at-large (Regis University)
- ▶ Jamie Bayliss: Secretary (Mount St. Joseph University)
- ▶ Tawna Wilkinson: Vice-Chair (AT Still University)