Who’s here?

Please sign in!

Chair’s Report

- Strategic Planning Process
- Membership Update
- Payment for Clinical Experience Task Force
- Placement Process Task Force
- Regional Networking Meetings
- Collaboration with CESIG and other groups
- SCCE, DCE Training
- Clinical Education Strategy Meeting (ELP Initiative, Oct 28-29)
- Acknowledgement from ACAPT Board
Strategic Planning Process 2017-2018

- Core Values Assessment
- Referenced ACAPT Core Values
- Mission and Vision Development
- Aligned with ACAPT Mission/Vision
- Goals and Objectives
- Matched with ACAPT Goal areas
- [https://acapt.org/about/strategic-plan](https://acapt.org/about/strategic-plan)
Values/Guiding Principles

- Advocate on behalf of academic and clinical partners
- Support data driven decisions
- Advance contemporary resources and communications
- Invest in clinical educator professional development
Key Themes

- Partnerships
- Data-driven Decision Making
- Communication
- Essential Resources
- Clinical Faculty Development
Mission and Vision

- **Mission**

  The NCCE will lead a culture of shared accountability for physical therapist education by connecting stakeholders across academic and practice communities to facilitate integration of best practices in clinical education.

- **Vision**

  The NCCE engages academic and clinical educators through partnerships to advance excellence and innovation in physical therapist clinical education.
Goals (DRAFT) 2018-2023

- The NCCE will foster academic-clinical partnerships that provide a collective voice in academic physical therapy in support of clinical education. **ACAPT Strategic Area: Academic Innovations**

- The NCCE will be a leader in advancing a clinical education research agenda that guides data driven decision making. **ACAPT Strategic Area: Knowledge to Elevate Health Care**

- The NCCE will cultivate a national infrastructure to support efficient and effective sharing of clinical education information/resources to advance a collaborative culture of quality clinical education. **ACAPT Strategic Area: Academic Leadership and Advocacy**

- The NCCE will influence the development of academic and clinical educator leaders. **ACAPT Strategic Area: Academic Leadership and Advocacy**
Membership

% NCCE membership of total ACAPT members: 155/204 = 75.9%

Compared to 2017: 48.8%

Net increase of: 26.7%
NCCE Region Map as of 10/01/2018

North East Coast (Blue)
- Colette Pientok
- 13/17
- 76%

New York/New Jersey (Brown)
- Lori Gusman
- 14/26
- 54%

Middle Atlantic (Orange)
- Mike Geelhoed
- 22/30
- 73%

South Atlantic (Purple)
- Dawn Hicks
- 20/34
- 59%

Great Lakes (Yellow)
- Janice Howman
- 29/32
- 91%

West North Central (Red)
- Chrissy Ropp
- 22/26
- 85%

West South Central (Green)
- Robin Galley
- 11/15
- 73%

Pacific (Grey)
- Kathleen Manella
- 12/15
- 80%

West Mountain (Pink)
- Julie Bibo
- 11/17
- 59%

Key: % NCCE/ACAPT Members

Red 0-25%
Orange 26-50%
Yellow 51-75%
Aqua 76-99%
Green 100%

Note:
White States
No DPT Program

Total NCCE/ACAPT
154/204 = 75%
My Priorities

- Commit to shared decision making that includes all relevant stakeholders, and assures grass roots engagement
- Support systems to promote efficient, effective, sustainable clinical education
- Advocate for clinical education and educators through collaboration with key individuals and groups
Vice-Chair’s Report
Payment for Clinical Experience Task Force Report

https://prezi.com/view/WyEVcLglDmpJTtwRAOiQ8/
Collaboration with APTA, CESIG, PTAESIG

Full discussion on this issue at CESIG meeting, Saturday, 9:15 a.m.
Communication Processes in Clinical Education

- 3rd-annual regional networking meeting: Communication at the individual, regional, and national level
- 109 participants from 21/22 regional consortia
- Positive reception from participants; suggestions to meet 2X/yr
A view from the helm
(national view)

Bottom-up communication
- national
- regional
- individual

Top-down communication
- national
- regional
- individual

Lateral communication

Upstream communication

Downstream communication
Pre-session survey results
how effective is clinical education communication

![Bar chart showing the percentage of responses for different types of clinical education communication effectiveness. Categories include Day-to-Day, Yearly Planning, Strategic Planning, and Inter-Organizational. The chart indicates the distribution of responses as follows:

- Day-to-Day:
  - Very effective: 19%
  - Effective: 61%
  - Neither effective or ineffective: 15%
  - Ineffective: 7%
  - Very ineffective: 2%

- Yearly Planning:
  - Very effective: 16%
  - Effective: 51%
  - Neither effective or ineffective: 7%
  - Ineffective: 37%
  - Very ineffective: 3%

- Strategic Planning:
  - Very effective: 21%
  - Effective: 37%
  - Neither effective or ineffective: 3%
  - Ineffective: 1%
  - Very ineffective: 5%

- Inter-Organizational:
  - Very effective: 22%
  - Effective: 38%
  - Neither effective or ineffective: 34%
  - Ineffective: 2%]
Taking the pulse on communication: post-Summit panels

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<td>Have a voice?</td>
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Clinical Education Terminology: Proposed process for integration

- Voted on/adopted by ACAPT membership ELC 2017
- Paper published in PTJ
- Language is foundational to our culture
- NCCE poised to champion this effort because of programmatic academic/clinical partnership; regional consortia key partners
- NCCE Board proposition:
  1. Disseminate!
  2. Form work group to identify communication and implementation strategies
     - Short-term (before 2019 March mailing)
     - Longer-term needs
Issues from the Floor

- ACAPT Task Force on Student Resilience (Jennifer Root)
Transition of Board Members: recognition of those completing their term

- Dawn Hicks: Clinical Director at-large
- Mike Geelhoed: Academic Director at-large
- Joan Drevins: Chair, Nominating Committee
- Kathleen Manella: Academic Director at-large
- Janice Howman: Academic Director at-large
- Chalee Engelhard: Secretary
- Christine McCallum: Vice-Chair
Transition of Board Members: installation of new officers

- Janette Scardillo: Nominating Committee (University of Scranton)
- Kara Lardinois: Clinical Director at-large (Duke University)
- Matt Calendrillo: Clinical Director at-large (Springfield College)
- Susan Tomlinson: Academic Director at-large (Arcadia University)
- Nancy Mulligan: Academic Director at-large (Regis University)
- Jamie Bayliss: Secretary (Mount St. Joseph University)
- Tawna Wilkinson: Vice-Chair (AT Still University)