ACAPT CLINICAL REASONING CURRICULA AND ASSESSMENT CONSORTIUM

https://www.acapt.org/about/leadership/consortium/clinical-reasoning-curricula-assessment

OBJECTIVE

A resource and forum for educators both clinical and academic interested in best practice for teaching and assessing clinical reasoning skills. Additionally, the group will work to develop a research plan relative to clinical reasoning and will conduct multi-institutional research projects to increase our understanding of clinical reasoning.

GRATITUDE

KAREN HUHN, PT, PHD

Thank you to Dr. Karen Huhn for her years of service to the CRCAC as Chair. Her efforts can be seen in throughout the successes of the Consortium with increased visibility of the importance of clinical reasoning in all aspects of physical therapist care.

CONGRATULATIONS TO MEMBERS OF THE CRCAC

CLINICAL REASONING IN PHYSICAL THERAPY: A CONCEPT ANALYSIS

November 2018 Physical Therapy

DOI: 10.1093/PTj/PZY148

K HUHN, SJ GILLILAND, L BLACK, S WAINWRIGHT, N CHRISTENSEN

WE ENCOURAGE YOU TO ATTEND CSM 2019

The CRCAC will be meeting on Thursday January 24, 2019 at 10am EST in Washington DC. Please come join the conversation!!

Agenda Topics:

Open Call for Nominations for Leadership positions

Strategic Vision Planning

Understanding the alphabet soup: ACAPT, APTA, Academy of Education and the ELP

Future Membership Offerings: A discussion with the authors
UPDATES FROM THE TASK GROUPS

Education Task Group
Objective: To provide continuing education relative to teaching and assessing of clinical reasoning.
Chair: Karen Huhn

Current Project is development of Fact Sheets
This is to be posted on the ACAPT CRCAC website following CSM 2019!!

Clinical Reasoning Curriculum and Assessment Research Consortia

What is Clinical Reasoning in Physical Therapy?

A unified definition of clinical reasoning in physical therapy does not yet exist however several
descriptions/conceptualizations have been reported in the literature. The most frequently cited
definitions are:

“Clinical reasoning is a context-dependent way of thinking and decision making in professional
domain practice to guide practice actions.”

“Clinical reasoning refers to the thinking and decision-making processes that are used in clinical
practice.”

REACH OUT WITH QUESTIONS OR SUGGESTIONS

Chair: Chris Sebeslki PT DPT PhD OCS chris.sebelski@health.slu.edu
Vice Chair: Open
Secretary: Nicole Christensen PT PhD MAappSc nchristensen@samuelmerritt.edu
Nominating Committee:
Terri Miller millert@stjohns.edu Brent Harper PT DPT DSc PhD, OCS bharper2@radford.edu