

## EPC Candidate Bio and Statement – 2021

The information below was provided by each candidate in response to a request to provide a brief bio and respond to the following statement:

“Briefly describe your qualifications for the position you are seeking and the pressing issues and initiatives that you believe ACAPT should address, and how these issues are consistent with the ACAPT strategic plan.”

### **Chair: One person to be elected for a two-year term.**

NAME: Shawn Drake, PT, PhD	CANDIDATE STATEMENT
<p>Shawn Drake, PT, PhD serves as Assistant Dean and Chair of the Department of Physical Therapy at Arkansas State University. She is a fellow of the APTA Educational Leadership Institute and has served in various roles within the Education and Pedagogy Consortium (Secretary and Chair). Her area of expertise is in exercise physiology (swimming), health and wellness, and interprofessional education. She is currently establishing the Northeast Arkansas Interprofessional Education Network, which includes Arkansas State University, Harding University and New York Institute of Technology-Arkansas.</p>	<p>I served as the Chair of the Education and Pedagogy Consortium from 2019-2021. While Chair, I collaborated with ACAPT Clinical Reasoning Curricula and Assessment Consortium, and APTE Scholarship of Education SIG to form the first Sig-Sortium. Since the inaugural Sig-Sortium, we have expanded the group to include Academic Faculty SIG and Simulation Consortium. The collaboration of the different groups has made it difficult to determine the direction of Education and Pedagogy Consortium. The pressing issue as we move forward is to align with ACAPT initiatives to facilitate program needs. Currently, the consortium focuses on individual faculty development similar to Academic Faculty SIG and Scholarship of Education SIG. A strategic plan needs to be developed for Education and Pedagogy.</p>

### **Vice-Chair: One person to be elected for a two-year term.**

No one has consented for the vice chair position.

### **Nominating Committee: One person to be elected for a three-year term.**

NAME: Dora J. Gosselin, PT, DPT	CANDIDATE STATEMENT
<p>Dr. Gosselin brings a number of clinical and educational experiences to her current role as an Assistant Professor and the Director of Curriculum and Outcomes at High Point University. After earning her bachelor's degree in Kinesiology from California State University, Sacramento she received a doctorate in physical therapy from Duke University. APBTS Board Certified in Pediatrics, Dr. Gosselin remains engaged in clinical practice and is a Senior Physical Therapist at Duke Medicine. Over more than 15-years in academia, she</p>	<p>The majority of my career I have been involved in clinical education, as a CI, within a residency, and, eventually, as a Director of Clinical Education. These experiences have given me a strong foundation for understanding the importance of a contemporary and cohesive didactic and clinical education curriculum that is implemented with diverse and evidence-based pedagogy. ACAPT's Education and Pedagogy SIG is a collaborative and energetic group of committed and talented physical therapy educators. Participation in the SIG has been</p>

has served as a core faculty member in the DPT program at Winston-Salem State University and as adjunct faculty and a Clinician Educator in the Duke DPT Program. She joined HPU's program nearly five years ago as the Director of Clinical Education, a responsibility that she held until 2020. Dr. Gosselin has held local and national roles in professional organizations related to practice and education and remains involved in many, including, serving as a member of the Leadership Group for Practice in the Academy of Pediatric Physical Therapy and the Research Committee of the Neurodevelopmental Treatment Association. Dr. Gosselin is a previous recipient of the Duke DPT Excellence in Teaching Award and is a PhD Candidate at the University of Otago.

invaluable and impactful to the philosophy that guides how I think about the most efficient and effective ways to educate our next generation of excellent colleagues. I have consistently been involved, including holding leadership roles, in a number of professional organizations and am excited about the possibility of serving the SIG as it dutifully continues its work for best practices in education, educational scholarship and cross-institutional collaboration. I believe that involvement is even more important as we educate through a pandemic and during a time when the landscape of physical therapy education is changing, making it critical that our profession find ways to measure the competence of our graduates in the art and science of our practice.