ACAPT

Early Assurance BS/DPT Consortium meeting minutes from Friday Oct 13th 5:00-6:30pm in the Union DE room.

Present: Chris Carcia-Duquesne University; Julia Chevan-Springfield College; Kate Divine-Shenandoah University; Kim Ferreira-Andrews University; Karen Friel-New York Institute of Technology; Ann Golun-hator-Northeastern University; Sheri Hale-Shenandoah University; Katherine Harris-Quinnipiac University; Amy Heath-Simmons College; Diane Heislein-Boston University; Kristen Karnish-Misericordia University; Patricia (Trish) King-East TN State University; Fran Kistner-MCPHS University; Lynn Miller-Winston-Salem State University; Ivan Mulligan-Saint Francis University; Katie Oriel-Lebanon Valley College; Lora Packel-University of the Sciences; Danille Parker-Marquette University; Margie Roos-University of Sciences in Philadelphia; Doreen Stiskal-Seton Hall University; Mary Ellen Vore-Nazareth College; Jean Weaver-University of Findlay

1. Consortium officer positions: ACAPT has specified a process for voting the consortium officer member positions so there is a consistent process and structure. Emails went out to solicit candidates amongst members of this Early Assurance Consortium. Our Chair, Diane Heislein was elected. A brief discussion regarding the duration of a term: D.Heislein felt adding a year on from two year terms to three year terms seemed to make sense for consistency. For the EA Consortium’s officer positions, it makes sense to have all officer members have three year terms and then each year one person rotates off so there is always one elected position each year. ACAPT has discussed forming consortia (doesn’t want to fall below 10 members and the consortia should not have difficulty electing people, consortia do not need to have bylaws and standing rules). ACAPT representative encourages us to fill positions so the consortium can continue. By majority vote will make all officer positions 3 year terms. There was consensus this will now be in effect. Requested nominations for nominating committee: Karen Friel, Lynn Miller, Kim Ferreira nominated to serve.
	1. Chair-Diane Heislein 2017-2020
	2. Vice-Chair-Julia Chevan 2016-2019
	3. Secretary-Jean Weaver 2016-2018
	4. Nominating Committee to be elected (each with a different three year term).
2. ACAPT website—EA consortia page not very populated. What would be helpful for the page? A discussion board would be great. Resources –information from existing programs (members, contacts, links, how programs are structured, how students are selected). Paper was published in JOPTE regarding EA. This paper should be posted on our website or linked along with the commentary and response. We need to demonstrate the value EA brings to PT Education.
3. What do we want ACAPT to do for our group? How can they help us? What about developing directory of consortium member schools and then describing the structure of those EA programs? There is so much interest in identifying in post-bachelor programs who are successful and yet we have so much to offer because we have access to students for 3 years prior to entering our programs. Maybe there are things we see in our students very early on that we could contribute. We could think big—what about a PT led national conference on early assurance that is interprofessional? To see how other professions are using this or the outcomes could resonate with our larger PT body. Parallel what other professions see as the value in their profession using EA and as we see the value in our profession. What if we start the conversation by asking all our peers within our universities that have EA programs to join us? Maybe we ask how those professions see EA….even if each state found out if any of the other programs in your state we reached out to see if there are EA programs and where. American Association of the College of Pharmacy-has standardized definitions and we could use their information. J. Chevan would be willing to reach out to Pharmacy. The questions—what is the EA definition for the interprofessional programs and what are the practices regarding EA? Variety of pieces to substantiate this so EAS is seen as just as successful a PT route as the standard route. Hot topic in higher education is student debt cost, this could be a cost saving. Should we investigate this? We don’t have the data to say what the savings would be—this is the money they made because they graduated a year early. Can we start a task force to look at this data and data sharing? We would all have to commit to it and be able to sell EA as a good economic model for students. What is the data we want to collect? Could we ask ACAPT to be the blinder and collect the data and then we just get the aggregate and feel safer putting the money up. Then we could find the data and decide where we go. Ask ACAPT for external support (benchmarking task force)? Encouraged to look at commentary of published article to facilitate questions we are asked. CAPTE has a search for EA but not every school is listed on EA that has a component in CAPTE. A profile of programs with EA would be helpful. What is the definition?—it is a pathway. What are the different models of entry into PT programs? Are they different routes of entry into your DPT program and what are they? What are the number/percentage of students (want number in cohort and percentage using each route) coming in from each program (do on a three year average)? Also, ask at our institutions if there are other professions/programs on our campus with EA and what are they? K. Ferriera, L. Miller, and K. Harris will review program numbers. J. Weaver will send email with meeting minutes and begin asking programs involved in EA in consortium about programs.
4. Our consortium meeting occurs after the ACAPT meeting and when there are pending motions that impact us should we have a virtual meeting prior to the ACAPT business meeting? We have to wait for the pending motions to be published. Could we meet at ELC prior to the forum—no, logistically not possible due to limited rooms and sessions occurring. Maybe we should have more than one meeting per year. Meet at CSM or NEXT if needed. Vote to meet via technology prior to ACAPT next year. Due to our current collection of data and review of the published article, we should meet at CSM to discuss. In future, move to questions of the degrees granted in all programs. Some CAPTE reviews asked programs how to make sure they don’t overaccept EA students. New CAPTE standard –demonstration that students have an area of emphasis (upper level credits in an area of concentration) vs. just having a minor.
5. Membership concerns-no further concerns discussed.
6. Meeting adjourned.

Respectfully submitted, Jean Weaver, secretary.